

Grass Dukes & Shepherd Kings

Senior phase (Grades 11 & 12)

Pre-visit activities

Suggested teaching and learning experiences	Subject and learning focus
<p>Background reading and useful resources</p> <ul style="list-style-type: none"> • Read the curator’s essay <i>The “Shepherd Kings” of the Darling Downs</i> slq.qld.gov.au/whats-on • View the collection of images on State Library’s Historypin channel www.historypin.com/channels/view/id/8760004/ • Search State Library’s One Search catalogue onesearch.slq.qld.gov.au for “Darling Downs” and refine by resource type (e.g. maps, images) <p>Discover the history of the Darling Downs</p> <ul style="list-style-type: none"> • Where is the Darling Downs region? <ul style="list-style-type: none"> ○ View a series of physical and digital maps, including topographic, political and thematic maps ○ What were the significant features of the natural and built environment before settlement? • What was the social and political climate of South-East Queensland in the mid to late 19th Century? <ul style="list-style-type: none"> ○ Graphically represent the social and economic development over time (e.g. population, wealth, land and resource use) ○ Create a timeline of events, developments, ideas and beliefs (e.g. beliefs about, and attitudes to, natural and built environments) • Who moved to the Darling Downs in the 19th Century and why? Define <i>squatter</i> and <i>pastoralist</i>. • Discover how land use (i.e. sheep breeding) impacted on the wellbeing of environments and ecosystems in south-east Queensland, e.g. what native animals have been affected? • Who were the traditional custodians of the land now called the Darling Downs? How were they affected by the changes? 	<p>Modern History Local history Explore changes in population, land use, transport, economics, politics, recreation activities etc over time</p> <p><i>Inquiry focus:</i> backgrounds, changes and continuities, motives and causes</p> <p>People and environments Understand that human practices can affect the natural and built environments over time</p> <p><i>Inquiry focus:</i> effects, interests and arguments</p> <p>Senior Geography Sustaining communities Understand the historical and economic development of an area</p> <p>Senior English</p>

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<p>Develop your inquiry topic</p> <ul style="list-style-type: none"> Using the sample inquiry questions in the “During visit activities” as a guide, develop your inquiry topic and key question before visiting the exhibition. <p>Extension activities</p> <p>Read, listen to, or watch <i>On Our Selection</i> (1899) by Queensland author Steele Rudd. Find and request the resources at State Library onesearch.slq.qld.gov.au, and download or view online www.gutenberg.org/ebooks/3677#download</p> <p>Watch Australia’s first films, including original footage of <i>Harvesting in the Darling Downs</i> and <i>Dipping Sheep near Toowoomba</i> www.bit.ly/PT18CE</p>	<p>Engage with a range of texts to encourage student development as language learners and users</p>
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During visit activities

Suggested teaching and learning experiences	Subject and learning focus
<p>Philip Bacon Heritage Gallery, level 4 <i>Please note that photography is not permitted in the gallery. Sketchbooks, notepads, tablets and pencils are welcome.</i></p> <p>a. Complete the following activities. b. Comment on your visit via the visitors’ book or post-visit email.</p> <p>Take your time exploring the primary resources in <i>Grass Dukes & Shepherd Kings</i>. Use these points as a guide to answer your key / inquiry questions.</p> <ul style="list-style-type: none"> Use the maps to describe how the topography and political and property boundaries changed over time. In what ways were people’s daily lives affected by ideas and beliefs prevalent at the time? What can you discover about people’s daily lives from the artworks and images? Consider their clothing, houses, furniture, gardens, and leisure activities. Why did the pastoralists develop this particular lifestyle? What advantage did the pastoralists have in developing more comfortable daily lives? What social, economic, political and physical changes occurred in this community over time and how did that affect the sustainability of the community? Explore the garden styles of the time. How did the pastoralists’ land use affect the natural environment? 	<p>Modern History The history of everyday life Understand the way people, in different societies and over time, have experienced their daily lives</p> <p><i>Inquiry focus:</i> effects, interests and arguments</p> <p>Senior Geography Sustaining communities Explore the issues and patterns of sustainability and resilience within a community</p> <p>Senior English <i>Literacy:</i> appreciate and evaluate</p>

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<p>Extension activity Relax, eat and discuss your exhibition experience outside in the Talking Circle (level 1). Begin your discussion with an acknowledgement / Welcome to Country. (South Bank was originally a meeting place for the traditional landowners, the <i>Turrbal</i> and <i>Yuggera</i> people.) communities.govnet.qld.gov.au/oatsip/documents/welcome-to-country.pdf</p>	<p>text structures, ideas, language features and the social and personal uses of language and texts</p>
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Post-visit activities

Suggested teaching and learning experiences	Subject and learning focus
<p>A day in the life of...</p> <ul style="list-style-type: none"> • Present, perform or publish the daily life of a “Grass Duke” or “Shepherd King” in 19th century pastoral Queensland. <ul style="list-style-type: none"> ○ Write a biography, diary entry, or newspaper article ○ Write and perform a poem or play ○ Create, film and/or perform a documentary or game show, e.g. <i>This is Your Life</i> • Has this exhibition indicated that there has been progress over time in the way people have lived their ordinary lives? <p>Design a resilient and sustainable community</p> <ul style="list-style-type: none"> • Evaluate the data you’ve collected on the rise and decline of the “Grass Dukes & Shepherd Kings” pastoral community. Considering the factors that caused the changes, design a resilient and sustainable community for the Darling Downs region. “Design thinking” lessons and videos are available online www.designonline.org.au <p>Extension activities Organise a trip to Glengallan Homestead and Heritage Centre; one of the few remaining examples of a substantial 19th century country house in Queensland. www.glengallan.org.au Group admission is \$3 per child and \$8 per adult. Host an historical “Pastoral Queensland” social event. Use your prior research and visit to the exhibition to inform every aspect of the event: clothing, furniture, recipes, music, leisure activities, entertainment, etc.</p>	<p>Modern History <i>Inquiry focus:</i> reflections and responses</p> <p>Senior English Create and evaluate perspectives and representations of concepts, identities, times and places</p>

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